



GOVERNMENT DEGREE COLLEGE
NARASANNAPETA-SRIKAKULAM DIST.-532421.

Accredited by NAAC 'B' Grade
(Affiliated to DR.B.R.Ambedkar University)



2023-2024

**A PROJECT REPORT ON
COMMUNITY SERVICE PROJECT
IN
WOMEN EMPOWERMENT AND EDUCATION**



SUBMITTED

BALLA DIVYA

II B.A (Honours)

Under the Mentorship of

Dr.P.ANNAJI RAO

Project Mentor

Lecturer In Economics

Government Degree College Narasannapeta

CERTIFICATE

Certified that this project report titled "WOMEN EMPOWERMENT AND EDUCATION" in borigevalassa" is the bonafide work of BALLA DIVYA who carried out the project work under the supervision of Dr. P. ANNAJI RAO. It is further certified that the work reported herein does not form part of any other project report or dissertation on the basis of which a degree or award was conferred on an earlier occasion on this or any other candidate to the best of my knowledge.



MENTOR

P. ANNAJI RAO

ACKNOWLEDGMENT

It is really a matter of pleasure for me to get an opportunity to thank all the persons who contributed directly or indirectly for the successful completion of the project report, "WOMEN EMPOWERMENT AND EDUCATION" in Narasannapeta

I wish to express my gratitude to the Ward Member and Sarpanch of my Borigivalasa to do a Community Service Project in the summer. They provided me with their assistance and support whenever needed, which has been instrumental in completion of this project. I am thankful to Dr. Shathi HamPrincipal of Govt. Degree College, for their support and encouragement throughout the tenure of the project. Also I am thankful to my faculty Mentor Dr.P.Annaji Rao Lecturer in politics GOVT DEGREE COLLEGE Narasannapeta for being a source of support during this training period.

STATUS OF WOMEN EDUCATION

PART-A

About the Village

Borigivalasa village is located in Narasannapeta mandal of Srikakulam district in Andhra Pradesh, India. It is situated 20 km away from district headquarter Srikakulam and 3 km away from Narasannapeta. is the gram panchayat of Borigivalasa village.

The total geographical area of village is 934 hectares. Borigivalasa has a total population of 5,778 peoples, out of which male population is 2,893 while female population is 2,885. Literacy rate of Borigivalasa village is 70.82% out of which 73.73% males and 67.90% females are literate. There are about 1,575 houses in Borigivalasa village. Pincode of Borigivalasa village locality is 532421.

Narasannapeta is nearest town to Borigivalasa for all major economic activities, which is approximately 3 km away. The village is very famous for source of construction labour.

Abstract of Socio-economic Survey

- 50 families are surveyed in the socio-economic survey in Borigivalasa village
- No. of Families surveyed :50

1. Social Status of families details:

- (i)Caste: SC-21 ST-00 BC-A-00 BC-B-03 BC-C-15 BC-D-03 OC-08
- Religion : Hindus-50
- Number of males -76 Females-73
- Number of literates: 119 Number of illiterates- 30
- Number of graduates- 20
- Number of Job holders-00
- Number of PH People-01

2. Economic Status of the sample households

- Category. of Houses :Hut-02 SemiPucca-48 Pucc-00 Apartment-00 Bungalow-00
- Own houses-45 Rentd-05
- Source of Drinking Water Govt taps -25 own taps-25
- Agricultural holding families -00
- Major crops grown in the habitat – Paddy, vegetables
- Houses have own toilet -50
- Cooking fuels LPG-50
- No of DWACRA groups in the habitat-35
- NO of Ration Card holders -50
- Number of houses having vehicles Two wheelers-32 Auto-01
- Average monthly earnings of the household Rs. 9014/-

- No. of families having banking transactions Govt Banks -22 Private banks-07
- No. of families take loans from : Govt.bank-05 Pvt.bank-03 indigenous bankers-12
- No. of Persons covered under insurance -23
- No. of persons having driving licences- 10

3. Health Details of the sample households

- Common health problems in the habitat - Diabetics, BP and seasonal fevers
- Number of families suffering from diseases: 18
- Source of treatment :
Govt. Hospital- 16 Private Hospital—12 Traditional Medicine-22
- Families having Aarogya Sree Cards:50

4. Other details

- No. of Families have TV -45
- No. of Families having Mobile-40
- No. of Families have Laptop/computers-2
- No. of Families have internet;40 (Mobile data)

5. Name of the Govt. Schemes received

- Jagananna Vidhya Deevena -20
- Jagananna Vasathi Deevena-20
- Rythu Bharosa -00
- Others- 10

Major problems faced in the village

- Drinking Water
- Frequent failure of power

Community awareness programmes conducted w.r.t the problems and their outcomes

Awareness on various problems identified during the survey has been created among the respondents of the households through meetings, discussions and rallies. and their outcomes are discussed and communicated to the sample respondents.

PART-B

PROJECT WORK

STATUS OF WOMEN EDUCATION IN BORIGIVALASA VILLAGE

INTRODUCTION

"There is no greater pillar of stability than a strong, free, and educated woman."~Angelina Jolie

"If we are going to see real development in the world then our best investment is WOMEN!" ~Desmond Tutu

"When women are educated, their countries become stronger and more prosperous." ~Michelle Obama

Education is one of the most significant means for empowering an individual or community in general, and women and girls in particular. Level of educational attainment and literacy rate are indicators of general development of any society. Women's education is critical to the country's entire development. It's similar to an effective medicine that may know how to cure a patient and recover their health. A well-educated lady is capable of managing both her personal and professional lives. The physical and intellectual growth of the child is the moral goal of education. Education's true objective is to provide students with "full knowledge" or "greater information."

A well-educated woman provides the skills, knowledge, and self-assurance necessary to be a better mom, worker, and citizen. A well-educated woman will also be more productive and well-paid at work. Indeed, the return on investment in education is often higher for women than for males. Gender equality and empowerment of women are indispensable for achieving prosperity and sustainable development. Since Independence, India has adopted many different paths and strategies for national, social, economic and political development. The overall situation and status of women also has improved.

1. STATUS OF WOMEN EDUCATION IN INDIA

Table 1 contains statistics regarding general rate of literacy in India along with a break up of rate of literacy among males and females. As per the 2011 Census, the total literacy rate in India stands at 74.00 per cent and the rate of literacy among women is 65.46 per cent. The percentage of female literacy in the country was 54.16 per cent in 2001. The literacy rate in the country has increased from 18.33 per cent in 1951 to 74.00 per cent as per 2011 census. The female literacy rate has also increased from 8.86 per cent in 1951 to 65.46 per cent in 2011. Female literacy rate during the period 1991-2001 increased by 14.87 per cent whereas male literacy rate rose by 11.72 per cent. The increase in female literacy rate was 3.15 per cent more compared to male literacy rate.

Table-1 Literacy Rate of India

year	Total Population (per cent)	Males (per cent)	Females (per cent)
1951	18.3	27.2	8.9
1961	28.3	40.4	15.4
1971	34.5	46.0	22.0
1981	43.6	56.4	29.8
1991	52.2	64.1	39.8
2001	64.8	75.3	53.7
2011	74.00	80.9	64.6

II. STATUS OF WOMEN EDUCATION IN ANDHRA PRADESH

Table-2 contains statistics regarding general rate of literacy in Andhra Pradesh along with a break up of rate of literacy among males and females. As per the 2011 Census, the total literacy rate in Andhra Pradesh stands at 67.02 per cent and the rate of literacy among women is 59.15 per cent. The percentage of female literacy in the state was 50.43 per cent in 2001. The literacy rate in the state has increased from 44.08 per cent in 1991 to 67.02 per cent as per 2011 census. The female literacy rate has also increased from 55 per cent in 1991 to 59.05 per cent in 2011. Female literacy rate during the period 1991-2001 increased by 9.0 per cent whereas male literacy rate rose by 68.18 per cent. The increase in female literacy rate was very less compared to male literacy rate.

Table-2 Literacy Rate of Andhra Pradesh

Andhra Pradesh	Male	Female	Total
1991	44	55	44.08
2001	70.32 %	50.43 %	60.47 %
2011	74.88 %	59.15 %	67.02 %

III. STATUS OF WOMEN EDUCATION IN SRIKAKULAM DISTRICT

Table-3 contains statistics regarding general rate of literacy in Srikakulam district along with a break up of rate of literacy among males and females. As per the 2011 Census, the total literacy rate in Srikakulam stands at 74.63 per cent and the rate of literacy among women is

71.36 per cent. The percentage of female literacy in the district was 68.99 per cent in 2001. The literacy rate in the district has increased from 53.38 per cent in 1991 to 74.63 per cent as per 2011 census. The female literacy rate has also increased from 46.98 per cent in 1991 to

71.36 per cent in 2011. Female literacy rate during the period 1991-2001 increased by 51.89 per cent whereas male literacy rate rose by 30.41 per cent. The increase in female literacy rate was 22 per cent more compared to male literacy rate.

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Community Service Project

Educational and Economic Status of Women in the study area

1. Name of the respondent: Kijirapu, chinnammadu

2. Social Status: OC/BC/SC/ST

3. Religion: Hindu

4. Number of Family Members: Males: 2 Females: 2

5. Total number of women : 1

6. No of literates (women) : 0

7. No of illiterates (women) : 0

8. Level of Education

Primary	Secondary	Intermediate	Degree	Post graduation	Technical Education

9. Source of Education:

Government : Private : Distance education :

10. Languages known : Telugu

11. What are the reasons for stopping education :

Financial Problems : Family Problems : ☒ Marriage :

Non accessible of educational institutions :

12. Do you want to continue education if there is any possibility?

Yes : No:

13. Where do you send your children for schooling?

Govt. schools : ☒ Private Schools :

14. Do you want your children to have higher education ?

Yes: ☒ No:

15. Do you think that education helps for women empowerment?

Yes: ☒ No:

16. Do you think that education helps in earning more income?

Yes: ☒ No:

17. Are you involved in any income earning activity?

Yes: No: ☒

18. If yes, what type of activity you are involved in?

Agricultural labour: ☒

Casual labour:

Private job :

Govt. Job:

Business:

Others:

19. What are your monthly incomes?

Up to 5000/-	5000/- to 10,000/-	10,000/- to 20,000/-	20,000/- to 30,000/-	30,000/- to 40,000/-	40,000/- to 50,000/-	50,000 and above
<input checked="" type="checkbox"/>						

20. Do you actively participate in decision making in your family?

Yes:

No: ☒

21. Do you have financial independence in your family?

Yes: ☒

No:

22. Do you have any agricultural land on your name?

Yes:

No: ☒

23. Do you have any assets?

Yes: ☒

No:

24. Any other information:

GOVERNMENT DEGREE COLLEGE, NARASANNAPETA

Community Service Project

Educational and Economic Status of Women in the study area

1. Name of the respondent: N. padmavati.

2. Social Status: OC/BC/SC/ST

3. Religion: Hindu

4. Number of Family Members: Males: 1 Females: 2

5. Total number of women : 2

6. No of literates (women) : 2

7. No of illiterates (women) : 0

8. Level of Education

Primary	Secondary	Intermediate	Degree	Post graduation	Technical Education
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		<input checked="" type="checkbox"/>			

9. Source of Education:

Government : ☒

Private : ☐

Distance education : ☐

10. Languages known : Telugu

11. What are the reasons for stopping education :

Financial Problems : ☒

Family Problems : ☐

Marriage : ☒

Non accessible of educational institutions :

12. Do you want to continue education if there is any possibility?

Yes : ☐

No: ☒

13. Where do you send your children for schooling?

Govt. schools : ☐

Private Schools ☒

14. Do you want your children to have higher education ?

Yes: ☒

No: ☐

15. Do you think that education helps for women empowerment?

Yes: ☒

No: ☐

16. Do you think that education helps in earning more income?

Yes: ☒

No: ☐

17. Are you involved in any income earning activity?

Yes: No: ☒

18. If yes, what type of activity you are involved in?

Agricultural labour:

Casual labour: ☒

Private job :

Govt. Job:

Business:

Others:

19. What are your monthly incomes?

Up to 5000?	5000/- to 10,000/-	10,000/- to 20,000/-	20,000/- to 30,000/-	30,000/- to 40,000/-	40,000/- to 50,000/-	50,000 and above
	<input checked="" type="checkbox"/>					

20. Do you actively participate in decision making in your family?

Yes: No: ☒

21. Do you have financial independence in your family?

Yes: ☒ No:

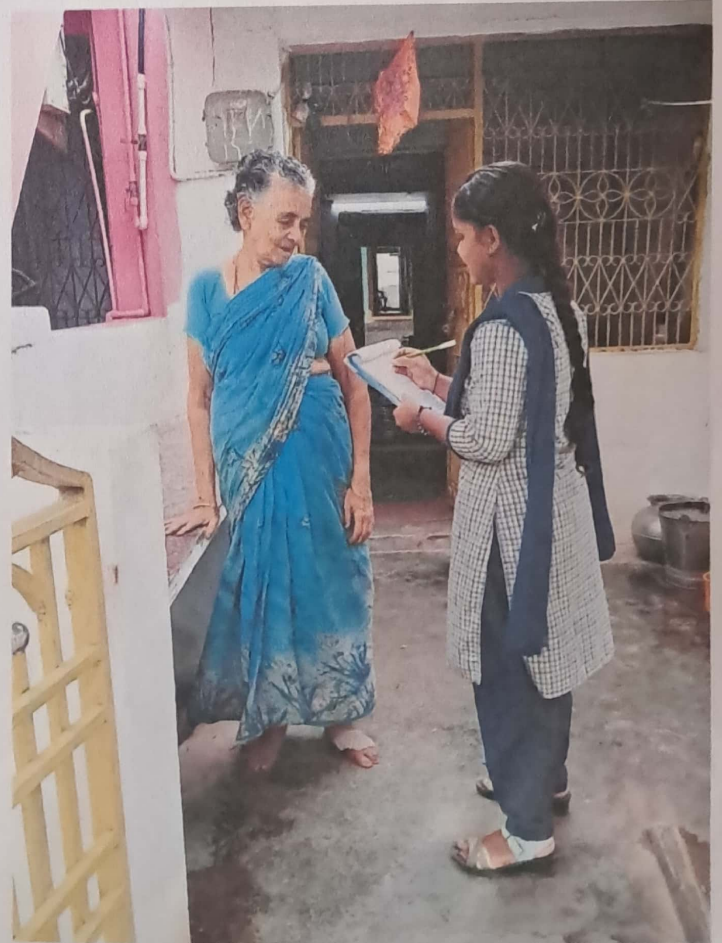
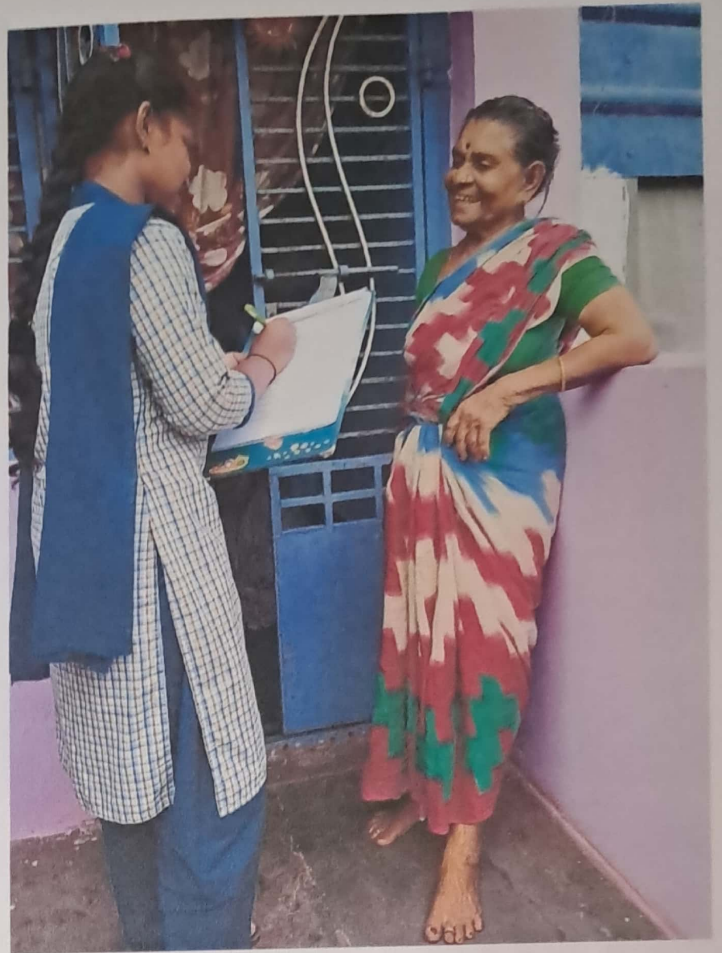
22. Do you have any agricultural land on your name?

Yes: ☒ No:

23. Do you have any assets?

Yes: No: ☒

24. Any other information:







Student Self-Evaluation for the Community Service Project

Student Name: Balla. Divya

Registration No: 23220040 892001

Period of CSP: From: To: 8 weeks

Date of Evaluation:

Please rate your performance in the following areas:

Rating Scale: Letter grade of CGPA calculation to be provided

1	Oral communication	✓	2	3	4	5
2	Written communication	1	✓	3	4	5
3	Proactiveness	✓	2	3	4	5
4	Interaction ability with community	1	2	✓	4	5
5	Positive Attitude	✓	2	3	4	5
6	Self-confidence	1	✓	3	4	5
7	Ability to learn	1	2	✓	4	5
8	Work Plan and organization	✓	2	3	4	5
9	Professionalism	1	✓	3	4	5
10	Creativity	✓	2	3	4	5
11	Quality of work done	1	✓	3	4	5
12	Time Management	1	2	✓	4	5
13	Understanding the Community	✓	2	3	4	5
14	Achievement of Desired Outcomes	1	✓	3	4	5
15	OVERALL PERFORMANCE	1	2	✓	4	5

P

Date:

B. Divya
Signature of the Student

Page No:



Evaluation by the Person in-charge in the Community / Habitation

Student Name: B. Divya

Registration No: 23220040892001

Period of CSP: From: To: 8 weeks

Date of Evaluation:

Name of the Person in-charge: P. Anna Jiao

Address with mobile number: 9618321013

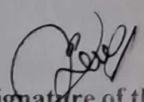
Please rate the student's performance in the following areas:

Please note that your evaluation shall be done independent of the Student's self-evaluation

Rating Scale: 1 is lowest and 5 is highest rank

1	Oral communication	✓	2	3	4	5
2	Written communication	1	✓	3	4	5
3	Proactiveness	1	2	✓	4	5
4	Interaction ability with community	1	✓	3	4	5
5	Positive Attitude	✓	2	3	4	5
6	Self-confidence	1	2	✓	4	5
7	Ability to learn	✓	2	3	4	5
8	Work Plan and organization	1	✓	3	4	5
9	Professionalism	1	2	✓	4	5
10	Creativity	✓	2	3	4	5
11	Quality of work done	1	✓	3	4	5
12	Time Management	✓	2	3	4	5
13	Understanding the Community	1	✓	✓	4	5
14	Achievement of Desired Outcomes	1	2	✓	4	5
15	OVERALL PERFORMANCE	1	✓	3	4	5

Date:


Signature of the Supervisor

Page No:

Internal Evaluation for the Community Service Project

Objectives:

- To facilitate an understanding of the issues that confront the vulnerable /marginalized sections of society.
- To initiate team processes with the student groups for societal change.
- To provide students an opportunity to familiarize themselves with the urban / rural community they live in.
- To enable students to engage in the development of the community.
- To plan activities based on the focused groups.
- To know the ways of transforming society through systematic programme implementation.

Assessment Model:

- There shall only be internal evaluation.
- The Faculty Guide assigned is in-charge of the learning activities of the students and for the comprehensive and continuous assessment of the students.
- The assessment is to be conducted for 100 marks.
- The number of credits assigned is 4. Later the marks shall be converted into grades and grade points to include finally in the SGPA and CGPA.
- The weightings shall be:

○ Activity Log	20 marks
○ Community Service Project Implementation	30 marks
○ Mini Project Work	25 marks
○ Oral Presentation	25 marks
- Activity Log is the record of the day-to-day activities. The Activity Log is assessed on an individual basis, thus allowing for individual members within groups to be assessed this way. The assessment will take into consideration the individual student's involvement in the assigned work.
- While evaluating the student's Activity Log, the following shall be considered -
 - a. The individual student's effort and commitment.
 - b. The originality and quality of the work produced by the individual student.
 - c. The student's integration and co-operation with the work assigned.
 - d. The completeness of the Activity Log.
- The assessment for the Community Service Project implementation shall include the following components and based on Weekly Reports and

Outcomes Description

- a. Details of the Socio-Economic Survey of the village/habitation.**
- b. Problems identified.**
- c. Community Awareness Programs organized.**
- e. Suggested Short-Term and Long-Term Action Plan.**

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INTERNAL ASSESSMENT STATEMENT

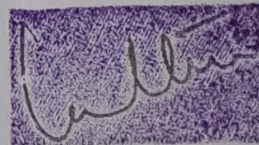
Name Of the Student: Balla. Divya
Programme of Study: Government degree college (B.A Honours)
Year of Study: 2023 - 2024
Group: B.A (Honours) 2nd year
Register No/H.T. No: 23220040892001
Name of the College: Government Degree college Narasannapeta
University: B.R. Ambedhkar university

Sl.No	Evaluation Criterion	Maximum Marks	Marks Awarded
1.	Activity Log	20	
2.	Community Service Project Implementation	30	
3.	Mini Project Work	25	
4.	Oral Presentation	25	
	GRAND TOTAL	100	

Date:

Signature of the Faculty Guide

Certified by



Date:
Seal

Signature of the Head of the Department/Principal

PRINCIPAL

GOVT. DEGREE COLLEGE
NARASANNAPETA-532 421
Srikakulam Dist.

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